

Worksheet for Egypt Explorations

Egyptian Life

1. Compare the noble's life to the farmer's life. Include what they wore, what they ate, how their homes were furnished, and activities that made up their day.
2. As you read through the story define the following words (click on the word):
kilt, amulet, lotus,
3. In the explore section click on the murals to find out what the following things are and what or how they were used: onagurs, perfume cones, throw stick

Gods and Goddesses

1. Identify the following people in the Egyptian Creation story.
Atum, Geb, Nut, Osiris, Isis, Seth, and Horus
2. Use the Explore section and pick 5 gods/goddesses. Give a description of each; write what they were the god of and any other interesting facts given about them.

Mummification

1. Define the following words: natron, canopic jars, amulet, Isis knot, Plummet, sarcophagus.
2. Answer the following questions from the wrapping section of the story.
 - a. What is placed in the arms of the mummy?
 - b. Who is painted on the cloth wrapped around the mummy?
 - c. What does the opening of the mouth ceremony allow the mummy to do?
 - d. If the mummy's heart is found to be pure where is he sent?
3. Use the explore section to identify the following.
Scarab, underworld, shabtis

Pharaoh

1. Explain what "Lord of two Lands meant? What kind of power did that give the Pharaoh?
2. Explain what High Priest of every Temple meant?
3. Use the explore section. Click on the mural to identify as many of the following as you can. They are given in the order that they appear.
Nubians, cartouche, chariots, dom nut, ebony, ivory, viziers
4. What did these animals represent to the Egyptians?
Gazelle, oxen, lion, giraffe, monkey, leopard

Pyramids

Use the story to answer the following questions.

1. How did the architects place the walls of the pyramid?
2. Where did the workers come from? When did they work?
3. How did they get the stones in place?
4. What was placed on the top of the pyramid?

Use the section marked Explore. Click on the picture to answer the following questions.

1. What happened in the mortuary temple?
2. What were the small pyramids in the front for? How many were there?
3. What were the mastabas?
4. What was the causeway used for? How was it decorated?
5. What was a casing block used for?

Writing

Use the Explore section to answer the following questions.

Click on the scribe.

1. Who were the scribes?
2. Could women be scribes? Explain
3. What two types of writing did a scribe have to study at school?
4. How long did they go to school?
5. What tools did they use?

Click on the other pictures. Describe what a scribe did in each area, in school, in the fields, in tombs, in the army and in government.